Name:			#:	Date:
<ul> <li>CCSS.ELA-LITERACY.RI.4.1: Refer to a text says explicitly and when drawing supported by key details; summarizes a CCSS.ELA-LITERACY.RI.4.5: Described cause/effect, problem/solution) of a text.</li> <li>CCSS.ELA-LITERACY.RI.4.7: Interpret (e.g., in charts, graphs, diagrams, timpages) and explain how the inform which it</li> </ul>	details and e ng inference ne the main te the text. e the overall events, ideas information ne lines, anir	xamples in set from the idea of a to structure s, concepts a presented mations, or	a text when text and enderson the contraction of th	nen explaining what the xplain how it is onology, comparison, nation in a text or part of orally, or quantitatively we elements on Web
<b>Who</b> was involved? ( <i>British</i> , colonists, <i>Indians</i> , <i>French</i> , <i>important</i> people/names?)				
<b>What</b> happened? What was the main event in his video?				
Where did this video take place? (city, colony, country)				
<b>When</b> did it take place? (day, month, year)				
<b>Why</b> was this event important during the American Revolution?				

What is the overall <b>structure</b> (For example, Chronological/Sequence, Compare/Contrast, Cause/Effect, Problem/Solution?) <b>Explain</b> your answer using evidence from the video.
<b>Summarize</b> the video. Make sure to include a topic sentence, 3 or more supporting details, and a conclusion.